AGENCY ESTIMATE

OF THE FISCAL IMPACT OF IMPLEMENTING

HB 170 S1 2011 General Session

Tobacco and Nicotine Product Amendments

Sponsor: Representative Paul Ray Lead Analyst: Ben Leishman

Agency Contact: Jenefer Youngfield 28 Feb 2011 Title: School Construction Specialist

Agency Utah State Office of Education Office: 801-538-7669 Cell: (801) 513-6682

7	O1 . TO						
A.	Short Form) (For hills that	have no impact of	on the state local	governments	husinesses	or individuals)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

If it isn't so obvious, explain what's going on. The most usual explanation is the codification

Attachments welcome.

of existing practices.

7	Ctata a a a a a a a a		<u> </u>	appropriation	4- :		12:11
1	State agencie	s will no	it require an	і арргоргіаціон	to mp	iement the	: DIII.

There is no fiscal impact on local governments.

There is no fiscal impact on businesses

There is no fiscal impact on individuals.
The bill will not affect revenues.

If necessary, explain why this bill has no fiscal impact.

This bill amends the Uniform Driver License Act, provisions relating to the state system of public education, the Utah Criminal Code, and the

Utah Code of... Continued on second tab.

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Lines 17 thru 33 illustrate the uncertain fiscal impact related to possible added resources and time to... *Continued on second tab.*

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For n	nultipl	le ar	propr	iations
This is		of		

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

It is not possible to accurately quantify possible increased time and resources related to (1) enforcing new language, (2) going through the legal processes to prosecute offenders, (3) the possible effect on offenders and the parents and guardians responsible for the minors, (4) paying fines proposed, (5) reduced revenues of businesses and (6) the effects of the punishment.

E. REVENUES Select Fund		Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
	Total	0	0	0

F. COSTS by FU	ND	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
	Total	0	0	0

G. COSTS by EXPENDITURE CATEGORY. Current Budget Year Coming Budget Year Future Budget Year Expenses by Category FY 2011 FY 2012 FY 2013 **Personal Services** Travel **Current Expense DP Current Expense DP Capital Outlay** Capital Outlay Other/Pass Thru 0 0 **Total**

H. Non-State Impacts Your estimate of how will the bill affect: **Local Governments** Local governments may see reduced tax revenue and an increase in offenses because of added restrictions. With more restrictive language local governments may see a reduction in revenues... Continued on second tab. Businesses Business may see reduced sales and increased chances of compliance violations. Offenses may be more costly and significant because of added restrictions and offenses being more punitive... Continued on second tab. Individuals There may be reduced usage of nicotine products by minors. Individuals choosing to use nicotine products unlawfully may find themselves being penalized accordingly. Individuals possessing... Continued on second tab. 2010 Version 11.09

Attachments welcome.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

AGENCY ESTIMATE

OF THE FISCAL IMPACT OF IMPLEMENTING

HB 170 S1 2011 General Session continued...

Tobacco and Nicotine Product Amendments

Sponsor:
Agency Contact:

Agency

Representative Paul Ray Jenefer Youngfield Utah State Office of Education

Lead Analyst: Ben Leishman

Title: School Construction Specialist

Office: 801-538-7669 Cell: 801-513-6682

A. Short Form - continued from first tab...

Criminal Procedure to prohibit the provision, obtaining, and possession of certain flavored tobacco products and to place prohibitions and restrictions on the provision, obtaining, and possession of a nicotine product. The bill makes it a class A misdemeanor to knowingly acquire, use, display, or transfer a false or altered driver license certificate or identification card to procure a nicotine product. The bill allows for a compliance officer appointed by a board of education under Section 53A-3-402 to issue a citation for a violation of this section committed on school property. The bill states that the State Board of Education may, and local boards of education and governing boards of charter schools shall, adopt rules that prohibit the unlawful use, possession, or distribution of a nicotine product; prohibits and provides penalties for the provision, obtaining, or possession of a flavored tobacco product, other than flavored chewing tobacco; cigars; cigarettes; cigarette tobacco; or pipe tobacco; subject to certain exceptions, prohibits and provides penalties for the provision, obtaining, or possession of a nicotine product; addresses enforcement of, and investigation of violations of, the provisions of this bill. School districts and charter schools, compliance officers, as well as law enforcement, may see an increase in offenses with added restrictions. There may be a decrease in usage of tobacco products by underage individuals with the added restrictions. Some of the penalties become progressively more harsh with re-offenders and vary from a class C misdemeanor up to third degree felony depending on the violation. Both the penalties and charges for noncompliance to the changes in the bill are clearly noted.

B. What parts of the bill cause fiscal impact continued from first tab...

enforce the new requirements of the bill, along with the possible reduction in nicotine sales and thus reduced revenues.

- C. Which program gets the appropriation *continued from first tab...*
- D. Work Notes: continued from Tab 1 continued from first tab...
- E, REVENUES continued from first tab...

F. COSTS by FUND continued from first tab
G. COSTS by EXPENDITURE CATEGORY continued from first tab
H. Non-State Impacts <i>continued from first tab</i> because of reduced sales of newly restricted products. Local courts and legal systems may see an increased impact related to the prosecution of more offenders or may see a reduction in offenses overall because less products may be available for distribution of under age individuals. Schools districts and charter schools resources may be impacted by increased oversight of compliance officers to enforce new requirements of the bill. Business may see less false or fraudulent drivers license information offenders because of added charges and fines.
a drivers license with false or fraudulent information may be prosecuted. Individuals in violation of the bill may be charge d progressively more harsh upon re-violation. 2010 Version 11.09 This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future. Attachments welcome.